



MACQUARIE
ANGLICAN GRAMMAR SCHOOL

Year 7 2018 - Information evening

- Welcome Mr Mansour
- Year 7 2018 at Macquarie
 - Subjects
 - Class structure and support
 - NAPLAN
- Assessment in the Senior School
- 1 to 1 at Macquarie
- Pastoral care in the Senior School
- Camp and extra curricular opportunities
- Getting in touch with staff
- Orientation Day 20 October 2017

Year 7 2018 - What does it look like at Macquarie?

- Timetable – 10 day cycle, Weeks A and B
- 6 periods each day (60 x 50 minute periods per cycle)
- Movement between rooms: Specialist Science Labs; Music and Art Spaces; Technology – Computer Labs; Construction Work Spaces; General Purpose Classrooms with Smart Board Technology; Sporting Fields and Henderson Hall (Indoor Sports)
- Variety of subjects
- Opportunities for learning support and extension (ALC & ILC)
- Kick Start program

NAPLAN

- As a school MAcquarie understands that NAPLAN is a snapshot of students' growth and we do use the data with this consideration in mind when reviewing our teaching and learning practices
- Across the board our students' results compare quite well with the NSW average in both Years 7 and 9; our individual student growth is most impressive
- We recognise this individual achievement, as all students are on a different learning path and we see the individual growth of students as a significant priority in teaching and learning practices




Assessment Schedules

TASK	TASK	COMPONENTS	WEIGHTING	SYLLABUS OUTCOMES	TERM
1	PERFORMANCE AND WRITTEN RESPONSE	Part 1: Students will perform a scene from their prescribed text in groups. Part 2: Students will submit an extended response based on a set question.	20%	4.1 4.5 4.6 4.7 4.9 4.10	Term 1
2	SEMESTER ONE EXAMINATION	Multiple choice Short answers Extended response	20%	4.1 4.2 4.3 4.7 4.9 4.10	Term 2
3	POETRY COMPUTER TASK	Part 1: Students are to choose three of their prescribed poems and make a webpage review of the poems. Part 2: Students are to submit a visual representation of a chosen poem.	20%	4.1 4.2 4.3 4.4 4.7 4.11	Term 3
4	ESSAY	Students will submit an essay based on their chosen fiction or non fiction text.	20%	4.1 4.5 4.6 4.7 4.9	Term 3
5	SEMESTER TWO EXAMINATION	Short answers Extended response	20%	4.1 4.5 4.6 4.7 4.8 4.10	Term 4
			100%		

Student Assessment Calendar

Year 7

Term 3, 2016

	MON	TUES	WED	THUR	FRI
Week 1B (18/7 - 22/7)					
Week 2A (25/7 - 29/7)					
Week 3B (1/8 - 5/8)			7A Music - Keyboard Perf		PDHPE  Healthy Eating 7B Music - Keyboard Perf
Week 4A (8/8 - 12/8)					
Week 5B (15/8 - 19/8)					
Week 6A (22/8 - 26/8)					Science
Week 7B (29/8 - 2/9)	English	Maths			
Week 8A (5/9 - 9/9)			History Research Project		Tech ass 3Tech Ass 3
Week 9B (12/9 - 16/9)					
Week 10B (19/9 - 23/9)		Visual Arts Artmaking 2	7A Music - Guitar Perf		7B Music - Guitar Perf

How are the grades allocated? NESA band descriptors

A

The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.

B

The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.

C

The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.

D

The student has a basic knowledge and understanding of the content and has achieved a limited level of competence in the processes and skills.

E

The student has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills.

What else can you do to prepare for academic life at Macquarie ?

- Find an appropriate quiet place to study. Timetable
- Strike a good balance between school and other activities – sport, dance, music...
- Make CANVAS a regular part of your daily study
- Have a regular routine for homework. This can also be used for Assessment Tasks and Examination Preparation eg 1 hour per night
- Don't be afraid to ask questions, heaps of questions
- Be prepared to make mistakes. Remember FAIL stands for First Attempt In Learning.

CANVAS

- CANVAS is our school's Learning Management System (LMS) that facilitates the effective organisation and delivery of electronic educational technology.
- Students can access CANVAS through our school's dashboard <https://dashboard.mags.nsw.edu.au/>
- A large majority of assessment tasks are now electronically submitted through CANVAS. Teachers also communicate and facilitate collaboration among students using this system.
- CANVAS is accessible on multiple devices as it is a cloud based platform that can be accessed from anywhere. This excites our staff as it allows great flexibility in learning opportunities for our students!
- If you have any further questions relating to CANVAS please email rowan.garner@mags.nsw.edu.au



1-1 learning @ Macquarie



- We are pleased to provide an enriching learning setting where students have access to wide ranging tools for learning. Students can connect and collaborate to enrich and extend their educational experience.
- We launched our 1-1 program at the start of Term 3 2016 and we are very excited with the teaching and learning activities that have been redefined as a result.
- Our 1-1 program involves all students from Years 5-12
- All students are required to have a device that meets minimum specifications

1-1 Learning @ Macquarie FAQ's



Q: How do I get a device for my son/daughter?

A: You have two 1-1 Learning purchase options:

1. External purchase at retailer of choice complying with minimum specifications. (see below)
2. School supported Chromebook purchase program using the purchase portal (Chromebook)

<http://mags.parentpurchase.com.au/>

Q: Is it mandatory that my son/daughter has a laptop meeting the minimum specifications upon enrolment?

A: Yes, as these devices are a core part of teaching and learning at Macquarie. To ensure that your son or daughter has full access to an enriching and engaging curriculum, it is essential to have a device upon the commencement of schooling at Macquarie.

1-1 Learning @ Macquarie FAQ's



Q: Do students still need textbooks?

A: The school has an eBook policy across Years 7-10 in core Key Learning Areas (KLAs). We are planning, where possible, to extend this across all possible KLAs for Years 5-12 in 2017. The benefit of using an eBook, in addition to a reduction in weight, is the ability to access the interactive content.

Q: Do students still need exercise books?

A: The school uses a blended learning environment, meaning that a range of learning activities are used. Depending on the type of activity, exercise books will be utilised. However, the device is an integral part of most lessons. Classroom teachers will decide on the best tool to use and will clearly communicate this to the students.

1-1 Learning @ Macquarie FAQ's



General Minimum Requirements for All Devices:

Chromebook – MacBook – Windows Laptop – Windows tablet PC*

- Screen size: 11 inch
- Screen resolution: 1024 x 768
- Wireless Connectivity: 802.11 G or N
- Audio/Video: Headphone and Microphone Ports
- No 3G/4G embedded support
- Full QWERTY Keyboard suitable for touch-typing
- Minimum expected Battery Life of 6 hours
- Robust carry-case

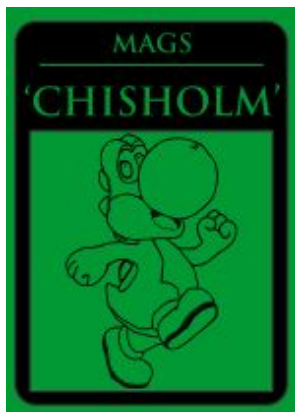
Devices That Are Not Suitable

The following devices are not suitable as their operating systems do not support Google Chrome apps:

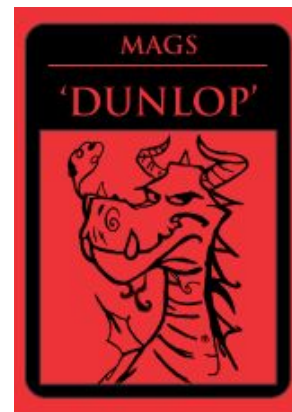
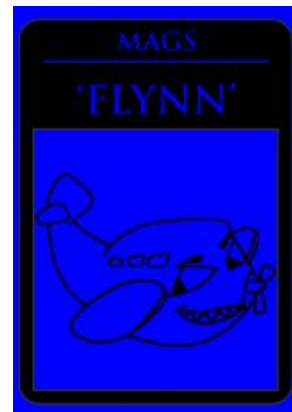
- iPad
- Android tablet
- * Windows Surface RT and Surface 2 (Surface Pro is fine)

If you have any further questions regarding our 1-1 Learning Program please email rowan.garner@mags.nsw.edu.au

Pastoral care in the Senior School



FLYNN
CHISHOLM
CUTHBERT
DUNLOP



House Coordinators

Chisholm	Mrs Jodie Barber	Dunlop	Mr Andrew Thorne
Cuthbert	Mrs Susan Bodiam	Flynn	Miss Rebecca Jackson

What happens in Tutor group?

- Students meet with their House Tutor each day.
- Tutor group is a time for students and staff to develop relationships through a variety of different activities.
- House tutors organise and administer daily operations. This includes uniform, changes to routine, messages and motivating their group members.
- Students have the opportunity to work with peers from across the Senior School year groups and draw on their experiences to guide them through the first years of high school.



Communication - Diaries and Edumate

- Diaries may be checked and signed at House Tutor group each morning (at least once a week). It is expected that students will ask parents to sign their diary at least once a week.
- As students will have numerous different teachers each day this will be an essential form of communication between parents and staff.
- The edumate parent portal also provides parents with a range of communication options for reporting absences, viewing behaviour and upcoming event information.
- Homework should be noted in diaries each lesson as required.
- Students will be expected to keep the diaries in a neat and tidy state.

Girls Summer Uniform

- Navy skirt (knee length)
- White crested short sleeved shirt
- Navy tie
- White fold down ankle socks
- Black lace up shoes
- Senior “Natasha” wide brim School hat
- School blazer for all formal occasions

Girls Winter Uniform

- Tartan school skirt
- White crested long sleeved shirt
- Navy tie
- School jumper with crest
- School blazer
- School crested coat
- Navy 70 denier tights or over the knee socks
- Black lace up school shoes
- Senior “Natasha” wide brim School hat

Boys Summer Uniform

- Grey Senior School shorts
- White crested short sleeved shirt
- School tie
- School grey socks
- Black lace up shoes
- Senior “Akubra” wide brim School hat
- School blazer for all formal occasions

Boys Winter Uniform

- Grey Senior School long pants
- White crested long sleeved shirt
- School tie
- Navy school jumper with crest
- School blazer
- School crested coat
- School grey socks
- Black lace up shoes
- Senior “Akubra” wide brim School hat

Girls are required to:

- Wear shoulder length or longer hair tied back neatly
- Wear only navy or black hair accessories
- Wear only school coloured ribbon
- Wear no makeup

Boys are required to:

- Wear their uniform neatly at all times
- Top button to be done up at all times
- Tie to be worn neatly
- Ensure that hair is neat and tidy. It should be no longer than the top of the collar.

Winter Sports Uniform

- Macquarie sport polo shirt
- School sport tracksuit
- White School sport ankle socks
- Sport lace up sports shoes
- Macquarie sports cap
- School sport jersey

Summer Sports Uniform

- Macquarie sport polo shirt
- School sport shorts
- White School sport ankle socks
- Sport lace up sports shoes
- Macquarie sports cap

Storage

- Students will be given access to lockers to store laptops, textbooks and workbooks.
- Students are encouraged to access equipment required for each session at the end of each break. For example, books for Periods 3 and 4 should be collected at the end of recess.



Camp and Co-Curricular

At Macquarie we offer a range of co-curricular opportunities for students across the senior school.

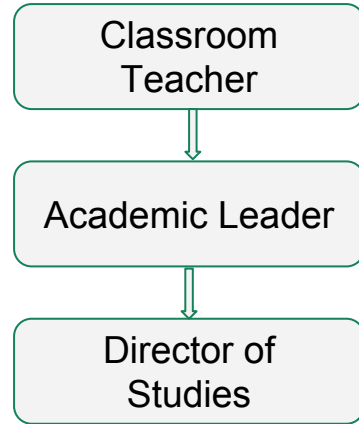
- Sporting teams (rugby, soccer, netball, cricket, frisbee and more)
- Volunteering
- Outdoor Education and Camp
- Debating
- Chess
- Mock Trial
- Fortnightly Recreational Sport (Years 7-10)
- Coding and Innovators

The list is always growing. Recently, fortnightly inter school competitions have been introduced to enhance the opportunities for students to access regular competitions across our region.

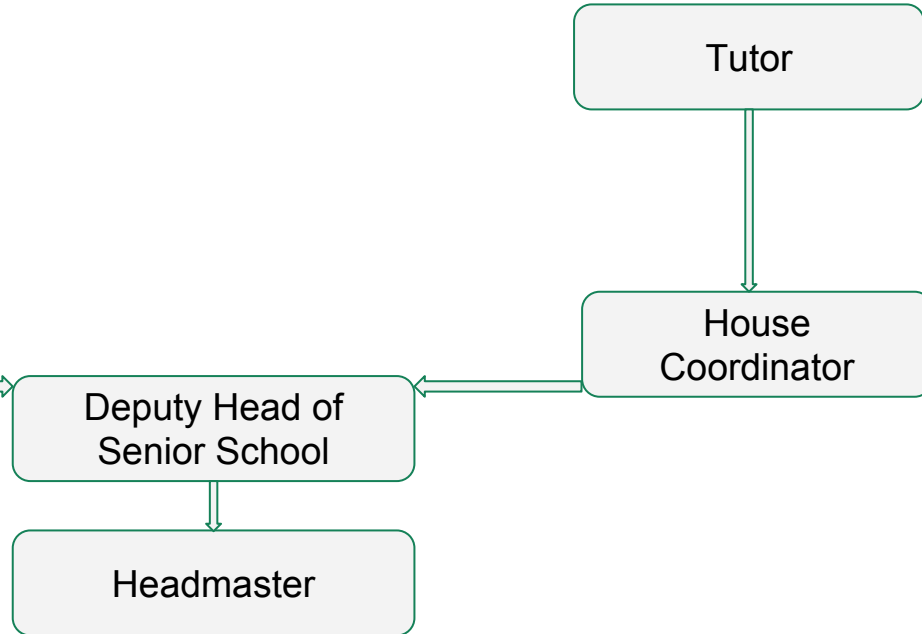


Who should I contact when I have a question?

**Academic (assessment, learning,
classroom behaviour)**



**Wellbeing/Pastoral (behaviour,
wellbeing, support, organisation)**



Orientation Day for Year 7 (2018)

To assist your child with the transition from Junior School to Senior School, we will be conducting a Year 7 Orientation Day.

DATE: Friday 20 October 2017
TIME: 8:50am
DRESS: Smart Casual
BRING: Morning tea, water bottle, hat
PROVIDED: Lunch

Students will come together in the hall at 9:00am to engage in their first taste of the Senior School.
All students entering Year 7 in 2018 will participate in senior lessons and Peer Support activities throughout the day.

We look forward to seeing you on the day.

