



MACQUARIE  
ANGLICAN GRAMMAR SCHOOL





# Welcome from the Headmaster

Choosing a school is an important decision for parents, and this brochure will provide you with a snapshot of the opportunities that Macquarie Anglican Grammar School provides to your child.

Macquarie is a school of the Anglican Schools Corporation and our Christian foundations are the basis for all that we teach our students.

Our school teachings encourage Christian faith and values. We teach our children integrity, commitment, contentment, loyalty, humility, responsibility, determination, initiative and respect.

We believe in effective partnerships between our staff and our families. The Macquarie community is close-knit, and extends well beyond the school boundaries. It encompasses our families, the Parents & Friends Association, local churches, local business communities and the broader communities of Dubbo and its surrounding towns.

At Macquarie, we work in partnership to develop our young people into outstanding young men and women. We teach courage and resilience through strong leadership, encouragement and the pursuit of excellence.

We believe that academic excellence is achieved when each student improves to reach their full potential.

I invite you to tour our school and welcome you to meet with me for an enrolment interview.

**Mr Craig Mansour**  
Headmaster



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# What is the **Macquarie Model?**

Our world is changing and the jobs that exist now may not exist in the future. At Macquarie, we call the manner in which we prepare our students for this new world the Macquarie Model. The Model focuses on not only preparing students for their final exams in Year 12. We focus on developing well-rounded young people who can participate actively, think critically and solve problems, and make a valuable contribution to society.

Macquarie is a school of opportunity. We realise that not every student desires to be a future Nobel Prize Winner or an Olympian. Instead, we strive to encourage every student to improve each day to achieve their full potential and to become the best possible version of themselves.



# Quality Leadership



**CRAIG MANSOUR**  
Headmaster

As a Christian educator and father, my role is to develop young people to be the very best they can, to set them up for a life of engagement to improve the world of which they are a part.

At Macquarie, we do this through developing faith and a sense of community, building good character and achieving academic excellence.

**JOHN DAY**  
Deputy Headmaster

I believe that it is imperative to acknowledge performance, including that of those who may not have won the race, but those who have run better than before. Clear expectations, communication and feedback, goal setting and acknowledgement of genuine effort and achievement are top priorities. We must provide opportunities for students to grow in many areas as they develop an understanding of the world and their place in it.

**MARINA SIMCOX**  
Head of Teaching and Learning – PreK–12

*If you want to build a ship, don't herd people together to collect wood and don't assign them tasks and work, but rather teach them to long for the endless immensity of the sea –*  
**Antoine de Saint-Exupery**

Fostering and encouraging a love of learning from an early age and building trusting relationships is imperative to educative success. As educators we need to celebrate individual growth and inspire inquiring minds.

**SIMON MURPHY**  
Head of Senior School

I strive to continually improve my professional knowledge to enhance the learning opportunities for students and staff through the development of sustainable community partnerships, a challenging learning environment, strong pastoral connections and significant teaching and learning programs.

**TIM CHALMERS**  
Head of Junior School

I believe that leadership is underpinned by service, care and respect. My teaching philosophy is that students achieve when teachers and families work together.

Teachers should be a source of encouragement, consistency and safety as they join with students to achieve personal bests.

**ROWAN GARNER**  
Director of Studies K-12

Teaching is the pursuit of a passionate coach who encourages students to create and conceptualise their own knowledge as related to the world as they experience.

I believe that Macquarie's smaller class sizes and approach to welfare set us apart.

Our Stage 3-6 1-1 learning program and approach to innovative thinking also provide a connected curriculum for our students.





# Quality teaching and learning

At Macquarie, all of our teaching staff are passionate professionals.

Our teachers endeavour to provide an enriching learning setting for each student. Staff consistently reflect on and revise practice, using a variety of data to assess each student's needs. This student feedback is then used to create customised learning solutions for our students.

Our Advanced Learning Centre (ALC) is a space where highly academic students can learn in a more flexible environment. Content is compacted and delivered in a fast-paced, student-centred learning environment.

Our Independent Learning Centre (ILC) is designed to assist students who have additional learning needs. Our teachers assess individual student needs and apply for tailored support for students accordingly. This includes methods such as scheduling teacher's aide time, mentoring from senior students and partnering with external agencies.





# Quality technology

At Macquarie, we use technology for collaboration and connectivity

Our school has a connected learning setting focused on developing learning activities with high intellectual quality.

Our emphasis on technology enables students to access the world beyond the classroom. Each classroom is equipped with interactive whiteboards, and students from Kindergarten to Year 4 can access iPads and laptops to support their learning.

At Macquarie, we have a 1-1 learning program. Every student from Year 5 onwards brings their own laptop to school, which allows them to engage with staff and other students in collaborative learning.

Our staff and students all use the Google Platform as a tool for collaboration. One of the platform's benefits is that it enables teachers to assist and provide feedback to students along the way as they develop assessment tasks.



# Quality performance

At Macquarie,  
students learn  
the confidence to  
become performers.

Our students have access to music, speech and performing arts right from the first week of Kindergarten. We have specialist visiting music teachers as well as our own music teachers, so students may learn an instrument at school during school hours.

Every student has the opportunity to participate in school musical productions, which are professionally presented. These productions are a great showcase of our school community working together.

Our school choir is a new initiative. The choir performs regularly during assemblies as well as within our local community on other occasions. We have a Senior School Guitar Ensemble comprising students who are capable of reading traditional music and playing some chords. Rock Band consists of students who are involved in the Elective Music classes. The band performs during school events such as assemblies, open days, presentation days and Spring Fair as well as the Dubbo Eisteddfod.







# Quality sport

At Macquarie, our students enjoy a variety of sporting activities.

Our enthusiastic PDHPE team ensures that students can try an extensive range of sports. Students can improve their coordination through fun activities like Zumba classes and ten pin bowling or hone their skills in a variety of sports, both during lessons and after school.

At Macquarie we are fortunate to have a number of grassed areas and sporting facilities. Younger and older students can often be seen playing soccer together during recess and lunch.

Each year, students participate in carnivals including swimming, athletics and cross country.

There are many opportunities to represent Macquarie against other schools and also at representative level, through Western Associated Schools (WAS), Heads of Independent Co-Educational Schools (HICES), Association of Independent Co-Educational Schools (AICES) and CIS.





# Quality welfare

At Macquarie,  
students are  
supported socially,  
emotionally and  
spiritually

With over 500 students from Pre-Kinder to Year 12, our Macquarie community is close-knit. Our teachers know students personally and are responsive to their social, emotional and spiritual needs.

We have a school Chaplain, House Coordinators and Heads of Junior and Senior School who are welfare leaders, in addition to our dedicated and caring classroom teachers.

At Macquarie, we have a 'buddy' system where new students are paired with an older 'buddy' to help them settle into the school. Our student leaders form a passionate team and support their peers wherever needed.







# Quality co-curricular

At Macquarie,  
our students  
enjoy a variety  
of co-curricular  
activities.

Education is more than just an 'academic pursuit'. At Macquarie, we believe that a quality education should provide a rich tapestry of experiences that maximises each student's potential and enhances their enjoyment of school.

Whether it is involvement in a sporting team, the performing arts or the Dubbo Eisteddfod, the co-curricular program adds an exciting and challenging depth and breadth to the total education experience being offered at Macquarie.

We have a number of clubs in our Junior and Senior Schools – such as Dance Club, Science Club, Coding Club and many more. We also have a Student Representative Council.

We also have a number of great camps where students can challenge themselves with new activities, such as the Senior School Lake Keepit Excursion, Year 3 Zoo Snooze, Year 4 Burrendong Excursion, Stage 3 Sydney/Canberra Excursions and Stage 6 University and Study Preparation Camp.



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We are not  
just a school,  
we are a  
community  
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## 4 year olds **Pre-Kindergarten**

Pre-Kindergarten is a wonderful way to begin an education at Macquarie.

Pre-Kinder is designed for children turning 5 in the year before Kindergarten. Students can start to develop the skills needed for their formal learning years, so that they transition more easily into Kindergarten.

We offer a 2 day or 3 day program. The students take part in play-based learning and enjoy a variety of indoor and outdoor activities to develop movement, gross motor and social skills.

Pre-Kinder is located adjacent to Kindergarten, so the children can feel part of the school while remaining safely in their own designated area.





# Kinder to Year 6

## Junior School

In our Junior School, we develop and enrich foundational skills.

Our Pre-Kinder to Year 2 students use an open mindset to engage in a variety of learning experiences to support the development of foundational skills. In Year 3 to Year 6 students enrich these foundational skills through planned and innovative learning journeys.

Our Junior School is a safe and collaborative environment where students learn the skills of problem solving, creativity, critical and visible thinking, and independence. In preparing students for the future it is imperative that we incorporate 21st century skills into our learning. At Macquarie, students are given opportunities to utilise technology daily through the use of apps such as See-saw and PM Readers; the use of Mathletics and Study Ladder; as well as our 1:1 learning program commencing in Stage 3.

The Junior School curriculum is built on Literacy and Numeracy supported by a range of exciting, challenging and innovative academic, pastoral and sporting programs.

Students can enjoy English, Mathematics, Science and Technology, History, Geography, Creative Arts, Biblical Studies, Personal Development, Physical Education and Health.

At Macquarie, we place a strong emphasis on partnerships between parents, students and teachers.









## Year 7 to 12 **Senior School**

In our Senior School, students learn skills to prepare them for life.

In our Senior School we aim to provide a rich and diverse learning curriculum designed to develop students according to their individual needs. We offer a range of tailored learning programs for both the academic and social development of our students. We understand that learning is a diverse narrative. Students need to be challenged with problematic knowledge to develop understanding that encourages critical reflection.

Senior School curriculum focuses on providing students with 21st century communication skills that foster knowledge integration with the world outside the classroom. Our 1-1 learning program is founded on the understanding of today's learner and the need for connectedness. This develops authenticity in the learner experience. Academic assessment of students is centred on providing explicit quality criteria. We have high expectations of students' direction and ability to self-regulate in a supportive and caring learning setting. Classrooms are inclusive and foster a nurturing approach to challenging higher order thinking.

The foundations for a safe, supportive and connected senior school are formed through the house and tutor program. There are 4 houses at Macquarie: Dunlop, Chisholm, Cuthbert and Flynn which participate in a range of activities in the senior school revolving around 3 key components: school service, student wellbeing and house spirit.







# Quality participation

The Macquarie Participation Program leads to well-rounded students.

The Macquarie Participation Program (MPP) encourages students' participation in a variety of activities and programs which creates well-rounded young people. The program extends throughout the students' entire schooling.

Through their involvement in the MPP students can earn points in four domains:

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**Sporting Domain** play something new

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**Cultural and Artistic Domain** perform something new

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**Personal Excellence and Community Service Domain** be something new

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**Academic Achievement and Improvement Domain** learn something new

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Students earn points in each domain, and the accumulation of points leads to the presentation of badges at assemblies.

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We are a school community that provides a strong sense of wellbeing, belonging, care and safety. Our students are given every opportunity to develop a strong sense of faith, become a well-rounded person and be 'part of a community', and are assisted to grow to the fullness of their potential.

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**Macquarie Anglican Grammar School as a P-12 school is uniquely placed to:**

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**Prepare each student** for the ever-changing world of tomorrow's opportunities

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**Nurture each individual** as they develop and gain independence

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**Provide unlimited opportunities** for growth and learning to suit every individual

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Blend the latest teaching practices with an **enriching learning community**

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Be an **active participant** in the Dubbo, Narromine, Gilgandra and Wellington regional communities

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Be a **learning community** where Christian values are evident in all that we do

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# The enrolment process

## TOUR

Tours can be arranged by contacting the Enrolments Team:

**(02) 6841 6222**  
**[enrolment@mags.nsw.edu.au](mailto:enrolment@mags.nsw.edu.au)**  
**[mags.nsw.edu.au](http://mags.nsw.edu.au)**

You can also contact us for a personal tour or to discuss your child's unique needs.

## APPLY

Complete and return the **Enrolment Application Form** along with additional information.

Pay a non-refundable application fee.

## INTERVIEW

We invite you and your child to meet with our Headmaster. It's an opportunity to discuss each other's expectations.

Interviews also let us learn about any particular needs a student may have so that we can ensure that the appropriate education and arrangements are considered.

## OFFER

In most cases, an **Offer of Place** is made immediately after the interview.

## ACCEPTANCE

Should you wish to enrol your child/children, we ask you to sign and return the **Acceptance Form and acceptance fee**.

Interested in learning more?  
Visit **mags.nsw.edu.au**

Please visit or contact us

11 Currawong Rd, Dubbo NSW 2830

P. (02) 6841 6222

E. [enrolment@mags.nsw.edu.au](mailto:enrolment@mags.nsw.edu.au)



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