



MACQUARIE
ANGLICAN GRAMMAR SCHOOL

HSC Assessment Schedules

2018

Tasks Weights & Indicative Timing

The following outlines describe the number and types of assessment tasks required in each subject. At this stage of planning for Year 12, 2018 it is impossible to finalise actual dates or weeks in which tasks will occur. Therefore **the timing of tasks described in these schedules is indicative only and will be subject to change.**

Course teachers will issue students with more detailed information about each task and their timing throughout the course.



TABLE OF CONTENTS

Arranged by Key Learning Area

ASSESSMENT SCHEDULES

1

ENGLISH - KEY LEARNING AREA

ENGLISH ADVANCED	4
ENGLISH STANDARD	5
ENGLISH EXTENSION 1	6

MATHEMATICS - KEY LEARNING AREA

MATHEMATICS	7
MATHEMATICS GENERAL 2	8
MATHEMATICS EXTENSION 1	9

SCIENCE - KEY LEARNING AREA

BIOLOGY	10
CHEMISTRY	11

HUMAN SOCIETY AND ITS ENVIRONMENT – KEY LEARNING AREA

ANCIENT HISTORY	12
SOCIETY AND CULTURE	13

COMMERCIAL STUDIES

BUSINESS STUDIES	14
LEGAL STUDIES	15

TECHNOLOGICAL AND APPLIED STUDIES - KEY LEARNING AREA

AGRICULTURE	16
DESIGN AND TECHNOLOGY	17
FOOD TECHNOLOGY	18



LANGUAGES - KEY LEARNING AREA

JAPANESE CONTINUERS 19

CREATIVE ARTS - KEY LEARNING AREA

DRAMA 20

MUSIC 1 21

VISUAL ARTS 22

PERSONAL DEVELOPMENT, HEALTH & PHYSICAL EDUCATION - KEY LEARNING AREA

COMMUNITY AND FAMILY STUDIES 23

PERSONAL DEVELOPMENT, HEALTH & PHYSICAL EDUCATION 24



ENGLISH - Key Learning Area

ENGLISH ADVANCED

Component		TASK 1	TASK 2	TASK 3	TASK 4	TASK 5	Weighting
		Area of Study	Module A	Module B	Module C	Trial HSC Examination	
Timing		Term 4 Creative Writing & Essay Portfolio	Term 1 Intertextual Perspectives- Gatsby & Browning Visual Presentation and speech	Term 2 Critical Study of Texts - Hamlet Essay	Term 2 Representing People and Politics – Wag the Dog – Listening Task	Term 3 AOS, Mod A, B & C	
Outcomes		H1, H5, H6, H8, H11, H12,	H1, H2, H3, H9, H12A, H13	H2A, H4, H7, H10, H12A	H2A, H4, H5, H6, H7, H9, H12A	H1, H2, H4, H5, H6, H7, H10, H11, H13	
Weighting		30	15	10	15	30	100
Language modes	Listening	5			10		15
	Speaking	5	10				15
	Reading	5		5		15	25
	Writing	10		5	5	10	30
	Viewing/ Representing	5	5			5	15
Total		30	15	10	15	30	100



ENGLISH STANDARD

Component		TASK 1	TASK 2	TASK 3	TASK 4	Weighting
		Area of Study	Module C	Module A	Trial HSC Examination	
Timing		Term 4 Essay and Creative Writing	Term 1 Exploring Transitions - Tom Brennan Timed Essay Response with listening stimulus	Term 2 Distinctively Visual – Shoehorn Sonata Visual Representation and Speech	Term 3 AOS, Mod A, B & C	
Outcomes		H1, H2, H3, H4, H5, H9, H10, H12	H1, H2, H6, H8, H10	H1, H2, H4, H6, H7, H8, H11	H1, H3, H4, H6, H7, H10, H12, H13	
Weighting		30	20	20	30	100
Language modes	Listening	5	10			15
	Speaking			15		15
	Reading	10			15	25
	Writing	10	10		10	30
	Viewing/Representing	5		5	5	15
Total		30	20	20	30	100



ENGLISH EXTENSION 1

Component	Task 1	Task 2	Task 3	Weighting
	Critical response & creative	Tutorial presentation	Trial HSC examination	
	Term 1 Week 6	Term 2 Week 7	Term 3 Examination Week	
	Outcomes 1, 2, 3	Outcomes 1, 2, 4	Outcomes 1, 2, 3, 4	
Knowledge and understanding of complex texts and of how and why they are valued.	5	10	10	25
Skills in: <ul style="list-style-type: none">• complex analysis• sustained composition• independent investigation.	10	10	5	25
Marks	15	20	15	50



MATHEMATICS - Key Learning Area

MATHEMATICS

		TASK 1	TASK 2	TASK 3	TASK 4	TASK 5
		Due Date: Term 4	Due Date: Term 1	Due Date: Term 2	Due Date: Term 2	Due Date: Term 3
		In-Class Test Calculus & Derivatives	In-Class Test Probability, Sequences and Series	Half-Yearly Exam	In-Class Test Integration, Exponential and Log Functions	Trial HSC Examination
Syllabus Outcomes being assessed		P5, P6, P7, P8, H1, H2, H6 , H7	H1, H2, H5, H9	H1, H2, H4, H5, H6, H7, H8, H9	H3, H5, H8, H9	H1, H2, H3, H4, H5, H6, H7, H8, H9
Components	Weighting %					
Use of concepts, skills and techniques to solve mathematical problems in a wide range of theoretical and practical contexts	50	7.5	7.5	12.5	7.5	15
Application of reasoning and communication in appropriate forms to construct mathematical arguments and to interpret and use mathematical models	50	7.5	7.5	12.5	7.5	15
Total	100	15	15	25	15	30



MATHEMATICS GENERAL 2

		TASK 1	TASK 2	TASK 3	TASK 4	TASK 5
		Due Date: Term 4	Due Date: Term 1	Due Date: Term 2	Due Date: Term 2	Due Date: Term
		In-Class Test Probability	In-Class Test Applications of Trigonometry & Interpreting Sets of Data	Half-Yearly Examination	In-Class Test Linear & Non Linear Relationships	Trial HSC Examination
Syllabus Outcomes being assessed		MG2H-8	MG2H-1, MG2H-2, MG2H-3, MG2H-4, MG2H-5	MG2H-1 – MG2H-10	MG2H-3	MG2H-1 – MG2H-10
Components	Weighting %					
Use of concepts, skills and techniques to solve mathematical problems in a wide range of practical contexts	50	7.5	7.5	12.5	7.5	15
Application of reasoning and communication in appropriate forms to construct mathematical arguments and to interpret and use mathematical models	50	7.5	7.5	12.5	7.5	15
Total	100	15	15	25	15	30



MATHEMATICS EXTENSION 1

		TASK 1	TASK 2	TASK 3	TASK 4
		Due Date: Term 4	Due Date: Term 1	Due Date: Term 2	Due Date: Term 3
		In-Class Test	In-Class Test	Half-Yearly Examination	Trial HSC Examination
Syllabus Outcomes being assessed		PE1, PE3, HE2	HE1, HE6, HE7	HE3, HE4, HE2, HE6	HE1, HE2, HE3, HE4, HE5, HE6, HE7
Components	Weighting %				
Use of concepts, skills and techniques to solve mathematical problems in a wide range of theoretical and practical contexts	50	10	10	15	15
Application of reasoning and communication in appropriate forms to construct mathematical arguments and to interpret and use mathematical models	50	10	10	15	15
Total	100	20	20	30	30



SCIENCE - KEY LEARNING AREA

BIOLOGY

		TASK 1	TASK 2	TASK 3	TASK 4
		Term 4, Week 6	Term 1, Week 8	Term 2	Term 3
		Planning and Performing a Practical Task	Performing and Reporting on a first-hand Investigation	Research task and presentation	Trial HSC Written Examination
Syllabus Outcomes being assessed		H2, H6, H11, H12, H13, H14, H15	H2, H6, H11, H12, H13, H14, H15	H1, H5, H6, H12, H13, H14	H3, H4, H5, H6, H7, H8, H9, H10, H13, H14
Components	Weighting	10	30	30	30
Knowledge and understanding of: <ul style="list-style-type: none"> the history, nature, and practice of Biology, applications and uses of Biology and their implications for society and the environment, and current issues, research and developments in Biology. cell ultrastructure and processes, biological diversity, environmental interactions, mechanisms of inheritance and biological evolution. 	40			20	20
Skills in first-hand & secondary investigations: <ul style="list-style-type: none"> planning and conducting first-hand investigations. gathering and processing first-hand data. gathering and processing relevant information from secondary sources. 	30	10	20		
Skills in scientific thinking & communication: <ul style="list-style-type: none"> communicating information and understanding. developing scientific thinking and problem-solving techniques. working individually and in teams. 	30		10	10	10
TOTAL	100	10	30	30	30



CHEMISTRY

		TASK 1	TASK 2	TASK 3	TASK 4
		Term 4	Term 2	Term 3	Term 3
		Ethanol Investigation	Half-Yearly Examination	Solubility Investigation	Trial HSC Examination
Syllabus Outcomes being assessed		H1, H2, H3, H4, H5, H7, H10, H11, H13, H14	H1, H2, H3, H4, H6, H7, H8, H9, H10, H11, H12	H1, H4, H5, H12, H13, H14, H15	H1, H2, H3, H4, H6, H7, H8, H9, H10, H12, H13, H14
Components	Weighting				
Knowledge and understanding of: <ul style="list-style-type: none"> • the history, nature, and practice of Chemistry, applications and uses of Chemistry and their implications for society and the environment, and current issues, research and developments in Chemistry. • atomic structure, periodic table and bonding, energy, chemical reactions, carbon chemistry and stoichiometry. 	40	5	15		20
Skills in first-hand & secondary investigations: <ul style="list-style-type: none"> • planning and conducting first-hand investigations. • gathering and processing first-hand data. • gathering and processing relevant information from secondary sources. 	30	10	5	15	
Skills in scientific thinking & communication: <ul style="list-style-type: none"> • communicating information and understanding. • developing scientific thinking and problem-solving techniques. • working individually and in teams. 	30	5	5	10	10
TOTAL	100	20	25	25	30



HUMAN SOCIETY and ITS ENVIRONMENT – Key Learning Area

ANCIENT HISTORY

		TASK 1	TASK 2	TASK 3	TASK 4	TASK 5
		Due Date: Term 4	Due Date: Term 1	Due Date: Term 2	Due Date: Term 3	Due Date: Term 3
		PowerPoint Presentation/Written Task	Research Essay	Half Yearly Exam	Source Task	Trial HSC Written Exam
Syllabus Outcomes being assessed		H3.1, H3.3, H3.6, H4.2	H2.1, H3.1, H3.2, H3.6, H4.2	H1.1, H2.1, H3.1, H3.3, H3.4, H4.1, H4.2	H1.1, H3.1 H4.2	H1.1, H2.1, H3.1, H3.3, H3.4, H3.5, H4.1, H4.2
Components	Weighting					
Knowledge and understanding of course content	40		5	5	10	20
Source based skills	20	5			10	5
Historical inquiry and research	20	10	10			
Communication of historical understanding in appropriate forms	20	5	5	5		5
Total	100	20	20	10	20	30



SOCIETY AND CULTURE

		TASK 1	TASK 2	TASK 3	TASK 4
		Due Date: Term 4, Week 10	Due Date: Term 1, Week 8	Due Date: Term 2, Week 7	Due Date: Term 3
		Research Task Social and Cultural Continuity and Change	Oral Presentation Personal Interest Project – Process	Essay Popular Culture	Trial HSC Examination Written Paper
Syllabus Outcomes being assessed		H2, H3, H5, H7	H1, H4, H6, H8, H10	H1, H2, H5, H9, H10	H1, H2, H3, H4, H5, H9
Components	Weighting				
Knowledge and understanding of course content	50	15		15	20
Applications and evaluation of social and cultural research methodologies	30	10	10		10
Communication of information, ideas and issues in appropriate forms	20	5		15	
Total	100	30	10	30	30

Reminder

The Personal Interest Project (PIP) is due to the Board of Studies early in Term 3 and is worth 40% of your external mark.



COMMERCIAL STUDIES

BUSINESS STUDIES

		TASK 1	TASK 2	TASK 3	TASK 4
		Due Date: Term 4, Week 6 2017	Due Date: Term 1, Week 8	Due Date: Term 2, Week 6	Due Date: Term 3 Examination Week
		Research Task: Operations	Extended Response: Marketing	Case Study: Finance	Trial HSC Examination
Syllabus Outcomes being assessed		H1, H2, H5, H7	H3, H5, H6, H7, H8, H9	H4, H6, H7, H8, H9, H10	H2, H3, H4, H5, H6, H9, H10
Components	Weighting				
Knowledge and understanding of course content	40	5	10	10	15
Stimulus based skills	20		5	10	5
Inquiry and research	20	10	10		
Communication of business information, ideas and issues in appropriate forms	20		5	5	10
Total	100	15	30	25	30



LEGAL STUDIES

		TASK 1	TASK 2	TASK 3	TASK 4
		Due Date: Term 4, Week 7 2017	Due Date: Term 1, Week 6	Due Date: Term 2, Week 5	Due Date: Term 3
		ICT Task: Crime	Essay: Human Rights	Research Task: Consumers/Family	Trial HSC Examination
Syllabus Outcomes being assessed		H1, H3, H4, H6	H2, H5, H6, H7, H8	H6, H8, H9, H10	H2, H3, H6, H9, H10
Components	Weighting				
Knowledge and understanding of course content	40	10	10	10	10
Analysis and evaluation	20	10			10
Inquiry and research	20		10	10	
Communication of information, ideas and issues in appropriate forms	20		10		10
Total	100	20	30	20	25



TECHNOLOGICAL and APPLIED STUDIES - Key Learning Area

AGRICULTURE

		TASK 1	TASK 2	TASK 3	TASK 4
		Due Date: Term 4	Due Date: Term 1	Due Date: Term 2	Due Date: Term 3
		Plant/Animal Production Oral Presentation	Farm Product Study	Elective Research Task	Trial HSC Written Examination
Syllabus outcomes to be assessed		H1.1, H2.1 H2.2	H3.1, H3.2 H3.3, H3.4	H3.4, H4.1 H5.1	H1.1, H2.1 H2.2, H3.4 H5.1
Components	Weighting				
Knowledge and understanding of: <ul style="list-style-type: none"> The physical, chemical, biological, social, historical and economic factors that interact in agricultural production systems. The impact of innovation, ethics and current issues on Australian agricultural systems. 	40	5	10	5	20
<ul style="list-style-type: none"> Knowledge, understanding and skills required to manage agricultural production systems in a socially and environmentally responsible manner. Knowledge of, and skills in, decision-making and the evaluation of technology and management techniques used in sustainable agricultural production and marketing. 	40	5	15	10	
Skills in effective research, experimentation and communication	20	5	5	10	
		15	30	25	30



DESIGN AND TECHNOLOGY

Components (Syllabus)	Weighting	Task 1	Task 2	Task 4	Task 5
		Term 4 Week 8	Term 1 Week 3	Term 3, Week 1	Term 3, Week 6
		Project Exploration & Proposal Presentation	Innovation Case Study	Written Report	Trial Examination
Innovation and Emerging Technologies	40%		20%		10%
Designing and Producing	60%	20%		40%	10%
Outcomes		H3.2, H4.1, H4.2, H4.3, H5.1, H5.2, H6.1	H2.2, H3.2, H5.2, H6.2	H3.2, H4.1, H4.2, H4.3, H5.1, H5.2	H1.1, H1.2, H2.1, H2.2, H3.1, H3.2, H4.1, H4.2, H4.3, H5.1, H5.2, H6.1, H6.2
Marks	100	20	20	40	20



FOOD TECHNOLOGY

		TASK 1	TASK 2	TASK 3	Task 4
		Date due: Term 4	Date due: Term 2	Date due: Term 2	Date due: Term 3
		Research Report	Product Development and Practical Task	Structured Extended Response	Trial HSC Examination
Syllabus Outcomes being assessed		H1.1; H1.2; H1.3, H1.4, H3.1	H11, H4.2, H4.1	H3.2	H1.1, H1.2, H1.3, H1.4, H2.1
Components	Weighting %				
Knowledge and understanding of food technology	25	10	5		10
Skills in experimenting with and preparing food by applying theoretical concepts	25	5	5	10	5
Skills in experimenting with and preparing food by applying theoretical concepts	20		20		
Skills in designing, implementing and evaluating solutions to food situations	30	5	5	10	10
TOTAL MARKS	100	20	35	20	25



LANGUAGES - Key Learning Area

JAPANESE BEGINNERS

		TASK 1	TASK 2	TASK 3	TASK 4
		Due Date: Term 1, Week 4	Due Date: Term 2, Week 8	Due Date: Term 3, Week 1	Due Date: Term 3
		Project: Home Life	Detective	Interaction Test	HSC Trial Examination
Syllabus Outcomes being assessed		Objectives: 1, 2, 3 Outcomes: 1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6,	Objectives: 1, 2, Outcomes: 1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6,	Objectives: 1, 2, Outcomes: 1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6,	Objectives: 1, 3 Outcomes: 1.1, 1.2, 1.3, 1.4, 3.1, 3.2, 3.3, 3.4
Components	Weighting				
Speaking	20	5	5	10	
Listening	30	10	10		10
Reading	30		20		10
Writing	20			10	10
Total	100	15	35	20	30



CREATIVE ARTS - Key Learning Area

DRAMA

		TASK 1	TASK 2	TASK 3	TASK 4
		Due Date: Term 4 Week 7 Week 9	Due Date: Term 2 Week 6 (IP) Week 8 (Stud in D&T)	Due Date: Term 2 Week 6(GP) Week 9 (Trial)	Due Date: Term 3 Week 5
		Australian Theatre (Core): Experiential Workshop/ Written Response Essay	Individual Project: Viva/Voce Presentation & IP log Studies In Drama and Theatre: Experiential Workshop / Written Response Essay	Group Performance: GP Performance & Log / Interview (WIP) Trial HSC Written Examination	Group Performance (Core) GP Performance & Log / Interview (WIP) Individual Project Individual Presentation and log
Syllabus Outcomes being assessed		H1.1, H1.2, H1.3 H3.1, H3.2, H3.3	Individual Project H1.2, H1.7, H2.1, H2.2, H3.1, H3.2, H3.3 Studies In Drama and Theatre H2.1, H2.2, H2.3, H3.1, H3.2, H3.3,	Group Performance H1.1, H1.2, H1.3, H1.4, H1.5, H1.6, H1.7, H2.1, H2.2, H2.3 Trial HSC H3.1, H3.2, H3.3	Group Performance H1.1, H1.2, H1.3, H1.4, H1.5, H1.6, H1.7, H2.1, H2.2, Individual Project H1.3, H1.5, H1.6, H1.7, H2.1, H2.2, H2.3, H3.2, H3.3,
Components	Weighting				
Making	40	5	10	5	20
Performing	30		10	5	15
Critical Studies	30	10	10	10	
Total	100	15	30	20	35



MUSIC 1

		TASK 1	TASK 2	TASK 3	TASK 4	TASK 5
		Due Date: Term 4	Due Date: Term 1	Due Date: Term 2	Due Date: Term 2	Due Date: Term 3
		Research Task and Presentation relating to current topic	Composition activities representing current topic	Half Yearly Exam: Aural Elective 1 Elective 2	Performance Core Elective 3	Trial HSC Exam Aural Elective 1 Elective 2 Elective 3
Syllabus Outcomes being assessed		H2, H4, H6, H10, H11	H2, H4, H6, H10, H11	H1, H4, H6, H9, H10, H11	H1, H5, H9, H10, H11	H1, H4, H6, H9, H10, H11
Components	Weighting %					
Performance Core	10				10	
Composition Core	10	10				
Musicology Core	10		10			
Aural Core	25			10		15
Elective 1	15			5		10
Elective 2	15			5		10
Elective 3	15				5	10
Total	100	10	10	20	15	45



VISUAL ARTS

		TASK 1	TASK 2	TASK 3	TASK 4	TASK 5
		Due Date: Term 4 Week 8	Due Date: Term 2, Week 1	Due Date: Term 2, Week 4	Due Date: Term 3, Week 3	Due Date: Term 3
		Body Of Work Proposal- investigations of artmaking practice evident in Visual Arts Process Diary (VAPD) including experiments with materials, written reflections and explanations, research about related artists' practice	Body Of Work Progress - Development of body of work – including VAPD and works under development, VAPD, oral or written presentation about intentions, conceptual framework relationships, and viewpoint/s	Responding to Art In class short answer questions and a structured essay biased on case study artists	Body Of Work Resolution – Presentation of resolved of body of work – both art works and VAPD, representation of conceptual meaning and demonstrating artistic practice and viewpoint/s.	Trial HSC Written Examination - Art criticism and art history
Syllabus Outcomes being assessed		H1, H2, H3, H4	H1, H2, H3, H4, H5	H7, H8, H9	H1, H2, H3, H4 H5, H6	H7, H8, H9, H10
Components	Weighting %					
Art Criticism and Art Historical	50	10	15		25	
Art Making	50			20		30
Total	100	10	15	20	25	30



PERSONAL DEVELOPMENT, HEALTH & PHYSICAL EDUCATION - Key Learning Area

COMMUNITY AND FAMILY STUDIES

		TASK 1	TASK 2	TASK 3	TASK 4	TASK 5
		Due Date: Term 4	Due Date: Term 1	Due Date: Term 2	Due Date: Term 2	Due Date: Term 3
		Research Methodology (IRP) Independent Research Project (IRP)	Groups in Context: Brochure on a Community Group	Half-Yearly Examination	Parenting and Caring: Presentation on support agency/ service	HSC Trial Examination
Syllabus Outcomes being assessed		H4.1, H4.2	H1.1, H2.2, H2.3, H3.1, H3.3, 4.2, H5.1	H1.1, H2.2, H2.3, H3.1, H3.3, H4.1, H4.2, H5.1, H6.2	H2.1, H3.2, H4.2, H5.1, H5.2	H1.1 to H6.2
Components	Weighting %					
Knowledge and understanding of how the following impact on wellbeing: <ul style="list-style-type: none"> resource methodology influence of a range of societal factors on individuals and the nature of groups, families and communities 	40		10	5	10	15
Skills in: <ul style="list-style-type: none"> researching, analysing and communicating applying management processes to meet the needs of individuals, groups, families and communities planning to take responsible action to promote wellbeing 	25		5	5	10	5
Knowledge and understanding about research methodology and skills in researching, critical thinking, analysing and communication.	35	15	5	5	5	5
Total	100	15	20	15	25	25



PERSONAL DEVELOPMENT, HEALTH & PHYSICAL EDUCATION

		TASK 1	TASK 2	TASK 3	TASK 4
		Due Date: Term 4	Due Date: Term 2	Due Date: Term 3	Due Date: Term 3
		Critical Analysis: Factors Affecting Performance	Research Task: Health Priorities in Australia	Critical Analysis: Sports Medicine	HSC Trial Examination Health Priorities in Australia Factors Affecting Performance Improving Performance Sports Medicine
Syllabus Outcomes being assessed		H7, H8, H10, H11, H16, H17	H1, H2, H3, H4, H14, H15	H8, H13, H16, H17	H1, H2, H3, H4, H5, H7, H8, H9, H10, H11, H13, H14, H15, H16, H17
Components	Weighting				
Knowledge and understanding of: <ul style="list-style-type: none"> ● factors that affect health; and ● the way the body moves. 	40	10	10	10	10
Skills in: <ul style="list-style-type: none"> ● influencing personal and community health; and ● taking action to improve participation and performance in physical activity. 	25	5	10	5	5
Skills in critical thinking, research and analysis.	35	10	5	10	10
Total	100	25	25	25	25