



**MACQUARIE**  
ANGLICAN GRAMMAR SCHOOL

**Position Title:** Classroom Teacher – Senior School - English

**Group:** Years 7 -12

**Type of Employment:** Full-time commencing 2026

**Supervisor:** Academic Leader - English

### **PRIMARY ROLE/PURPOSE**

The Classroom Teacher is responsible for the implementation of the Macquarie Anglican Grammar School's Teaching and Learning Framework through:

- Providing direction, supervision, and care for students
- Effective delivery of the NSW curriculum
- Maintaining professional standards
- Effective classroom management
- Emphasising the Christian ethos of the School

### **ENGLISH REQUIREMENTS**

- Demonstrated ability to teach 7-12 English
- Willingness to teach 7-10 in other Key Learning Areas (if required)
- Willingness to engage and promote the implementation of School initiatives that promote collaborative student engagement

### **GENERAL REQUIREMENTS**

- Teaching classes as timetabled, using the NSW Education Standards Authority Syllabus documents
- Actively support the School's mission as a member of the Anglican Schools Corporation, through your professional and personal example both in and out of the School
- Be well presented, well-spoken, and an ambassador for the School through your demeanour
- Comply with all Child Protection and Work Health and Safety legislation



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## KEY ACCOUNTABILITIES

### Curriculum

- Work as a member of the Faculty
- Plan and organise programs and lessons for effective teaching to occur using the School Curriculum Planning document
- Differentiate the curriculum to cater to the range of abilities, interests, and backgrounds of all students
- Develop, construct, and implement a balanced range of assessment tasks to provide students with the opportunity to demonstrate their knowledge, skills, and ways of working
- Evaluate assessment tasks, analyse data, and maintain records of student achievement to inform teaching practice
- Provide timely and appropriate feedback to the individual student
- Moderate student performance to ensure consistency of standards across the School
- Report constructively through open communication with parents, by way of interview, telephone conversation, email, student reporting, and the maintenance of anecdotal records
- Become informed about students' learning characteristics and academic capabilities through examination of Individual Learning Profiles (ILPs)
- Communicate unsatisfactory academic performance and academic at risk to your Academic Leader
- Effective use of the School's online learning management tools

### Professional Standards

- Develop and maintain current knowledge and expertise of pedagogy and subject disciplines, including Learning Power
- Attend professional development activities to improve teaching methods, pastoral skills, and knowledge aligned with the School growth model
- Work collaboratively as a member of the teaching team to ensure the best possible outcomes for the students
- Meet all deadlines promptly
- Comply with the Staff Code of Conduct
- Actively address accreditation requirements
- Attend Faculty and Staff meetings



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### Classroom Management

- Apply effective behaviour management techniques that are based on recognised theories of behaviour
- Know of and advise students of the School's Code of Conduct
- Encourage students to meet school expectations
- Interact with students in a courteous, firm, consistent, and fair manner at all times
- Take responsibility for recording, managing, and following up on inappropriate student behaviour
- Be punctual, manage time, lesson planning, and assessment schedules efficiently
- Establish a learning environment where students feel safe to participate
- Demonstrate strategies to create a positive environment supporting student effort and learning
- Monitor student progress and liaise with the relevant Academic Leader

### Pastoral Care

- Take responsibility for the pastoral needs, duty of care, and standards of behaviour of all students inside and outside the classroom
- Report irresponsible or improper behaviour that is beyond normal classroom management techniques to your appropriate supervisor

### Other

- The undertaking of extra-curricular activities is expected
- Supervise additional classes as required
- Comply with the accepted dress code of the School as outlined in the Staff Handbook
- Exhibit personal behaviour reflective of the ethos and Christian foundations of the School
- Perform other reasonable duties as directed by the Principal



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## KEY SELECTION CRITERIA

### Qualifications

- A degree in the relevant subject area, educational qualifications, and current NESA registration.

### Essential

- A commitment to lifelong learning and a passion for teaching
- A sense of innovation and creativity
- An enjoyment of working with young people
- A proven understanding of recent teaching methodology, including differentiation of the curriculum
- Strong interpersonal skills
- A willingness to be a member of a team and work collegially with other staff members
- A strong desire to be involved in the education of the whole child, socially, emotionally, spiritually, and academically
- Excellent organisational skills
- Willing support for the Christian ethos of the School
- Proof of qualifications and disclosure on any matter that may affect your employment in this position will also be required before commencement

### Desirable

- An active commitment to the Christian faith
- A Master's degree in a specialised area of education or other postgraduate qualifications

To apply, please submit:

1. Your CV
2. A completed application for Teaching staff Application for Employment (<https://www.mags.nsw.edu.au/assets/Downloads/application-for-employment-teacher.pdf>)
3. A cover letter addressing the Position Description above

Please submit all documentation to [principal@mags.nsw.edu.au](mailto:principal@mags.nsw.edu.au) by 5 pm on Friday 8

t 02 6841 6222 e [contact@mags.nsw.edu.au](mailto:contact@mags.nsw.edu.au) w [www.mags.nsw.edu.au](http://www.mags.nsw.edu.au)  
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FAITH IN *Action*



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August 2025. Any questions may also be directed to this email.